Interview a Scientist

Interview a person with a science related career. This person may not be related to you. Here are the parameters for the project:

- 1. Ten, well thought out questions should be created and pre-approved by your teacher.
- 2. The career should be thoroughly described including the education need, salary range, and why the interviewee values their job.
 - a. Other questions could be How do you feel you make a difference, How do you use science, etc.
- 3. The interview should be well presented in whatever format chosen in a digital format: Keynote, Prezi, Glogster, Thinglink, Voice thread, Screencastomatic, Powtoon etc.
- 4. Check your grammar, it should be grammatically correct.
- 5. What insights did you gain from the interview? Are you motivated to study science by this or was your perspective changed about science? Elaborate.
- 6. Presentation should be presented in an inventive, creative, and original manner.

Due: _____

See the rubric below for expectations.

Name:			Score:	
	10	8	6	4
Content: Description of career, education needed, salary range, etc.	Covers topic in-depth with details and examples	Includes essential knowledge.	Include most of the essential information.	Content is minimal or there are several errors.
Inventive, creative, organize & attractive project	Well organized and creative project, visually attractive	Organized and creative.	Somewhat organized and or creative.	Project lacks organization and creativity.
How is science used in the career?	Well defined and relationship to science made	Effort made to relate to the career	Little effort to address relationship of science to career	No relationship defined
Insight from the interview	Thoroughly addressed your personal insight	Addressed	Mentioned	Didn't address.
Mechanics	No misspellings or grammatical errors. Excellent word choice.	Three or fewer misspellings and/or errors. Good word choice.	Four misspellings and/or grammatical errors. Word choices could be better.	More than 4 errors in spelling or grammar. Poor word choice.

